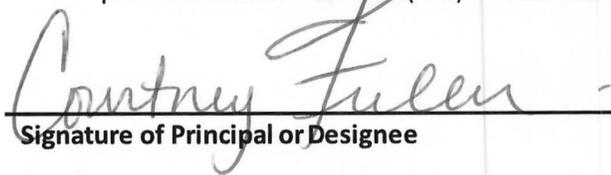


2023-2024 Title I, Part A Parental and Family Engagement Plan

Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community. ● How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
 - The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.


Signature of Principal or Designee


Date Signed

Deerwood Elementary
School Name

The school will provide

Mission Statement (Optional)

The Deerwood family is committed to working collaboratively to meet the needs of each individual child.

Parental and Family Engagement Mission Statement (Optional)

How the parent and family engagement plan is a shared responsibility? (Optional)

Parents, students, teachers, and all school personnel will agree to uphold collective commitments that will positively impact student success.

How will the parent and family engagement assist in providing high quality instruction for all learners? (Optional)

Parent, student, teacher, school personnel actions will be outlined in the compact will engage families, lift up students, and support teachers and school staff in meeting all students' needs as well-rounded children. When the conditions of the compact are not met, parties will work collaboratively to hold each other accountable to be better for all students at the school, resulting in quality instruction, and student success.

Involvement of Parents

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 11161

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school marquee, REMIND, and school social media. Parents are asked for their input on activities and parent trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

Coordination and Integration with Other Federal Programs

How will the school coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116]

Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon development of the student's IEP.
2.	Title III (SOL)	The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events.
3.	Title IX (Families in Transitions)	The Families In Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement.
5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well-rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I Program.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1.	Create flyer, PowerPoint, agenda	Administrator	August-October	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise in school newsletter, on school marquee, utilize Iris out dial	Administrator	August-October	Emails, newsletter
3.	Sign-in sheet or multiple sessions	Administrator	August-October	Collection of sign-in sheet
4.	Compile documents	Administrator	August-October	Scan documents upload to LEA monitoring site

Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of weekly nights and mornings offered at different times. Our Annual Meeting will be offered on different days and two different times to accommodate different work schedules.

How will the school provide, with Title I funds, transportations, childcare or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

Children will always be invited to accompany parents to events and trainings and will be provided supervised activities to engage in while parents engage in the content of the meeting or training. Funding for such activities are written into the budget for each event with necessary supplies.

Building Capacity

How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence or Effectiveness
1.	Math Understanding Fractions with Concrete and Visual Representations [Pi(e) Night]	art/Science coach (TBD) and Courtney fuller (Assistant principal)	Student and parents understanding, and mastery of fraction concepts will increase. Families will leave digital links to math practice games and fluency games	March 2024	Fraction proficiency according to STAR and FAS and involvement surveys

			to increase proficiency and efficacy at home.		
2.	Literacy — Engaging your child in reading and building their vocabulary	iterate Coach (TBD) and Courtney fuller (Assistant principal)	increase in student understanding of what they read and understanding words in context. Families leave with digital access to reading programs, books, and vocabulary games to increase proficiency and efficacy at home.	January 2024	Student proficiency and growth according to STAR and FAS and involvement surveys
3.	Science — Engaging in STEM activities	art/Science Coach (TBD) and Courtney fuller (Assistant principal)	increase student thinking about the connectivity between areas of STEM and the future pathway these areas would provide. Families will leave with a digital code and necessary resources to do science experiments with students at home.	October 2023	Involvement surveys
4.					
5.					

Staff Training

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	Facilitating Student Led Conferences with Families to build collective efficacy between students, families, and school staff	leadership Team	teachers facilitating student led conferences will build student ownership of their goals and their efficacy, thus having a positive impact on	august 2023	sign-in sheets, minutes, agenda, PowerPoint Presentation

			student achievement.		
2.	Professional Learning Communities and Building Student Ownership through analyzing Data — Sharing Data with Families Effectively	leadership Team	Teachers working collaboratively to analyze data, put the data into action that makes student work meaningful, and communicate the work to families that motivates and sparks involvement.	February 024	sign-in sheets, minutes, agenda, PowerPoint Presentation
4.					
5.					

Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116] Communication

How will the school provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome

Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website.

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC and PTO meetings. At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher. We also have links and QR codes to all curriculum and standards on our school website and in our school accessible to a parent at all times.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent is able to request a parent/teacher conference in person, by telephone, via REMIND, or by using a contact form. Parents may contact teachers via email. All teacher email addresses are available on our school website under the Staff Directory.

How will the school submit parents/families' comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

An electronic version of our Title I survey is provided to parents in order to get feedback on curriculum, testing, barriers, etc. Data is collected and results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year.

Accessibility

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

Our school has an out-dial system called School Messenger that is used to contact parents in regard to events happening at the school, as well as emergencies. Automated messages are provided in English and Spanish. Osceola County School District has a virtual backpack website that parents can visit in order to see the various community businesses that are involved with the district schools and areas. We also share information on REMIND, and on the school's social media, Facebook and Instagram.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

The school will put all information that was provided at capacity building events and meetings on the school website (archived) and will be sent out proactively via link and QR code on flyers and via REMIND and social media.

Discretionary (Optional)

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.) (Optional)

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1.					
4.					

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Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey.

No barriers were listed in our Title I Survey. However, we plan to proactively provide services to our family so they can continue to engage with our school.

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?)

Count	Barrier (Including the Specific Subgroup)	Steps the school will take to overcome
1.	Transportation	Provide virtual options such as zoom or digital links via REMIND or social media. (Facebook and Insta am
2.	Language Barrier	Translation for families for marketing in English, Spanish and Creole is provided. During events, translation in English, Spanish, and Creole is provided.
3.	Child Care	Built into events through activities provided.
4.		
5.		